



**District or Charter School Name**

Benton Community School Corporation

**Section One: Delivery of Learning**

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**1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

BCSC is providing continuous learning assignments through the ItsLearning LMS system, BCSC is also providing packets for students that have limited or no access to the internet. Our Special Education teachers are also providing instructions, materials and technology as required to meet IEPs

**2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

BCSC is sending e-mail notifications through our Harmony Student Information System, we are posting all letters on our websites, sending the information out to local news agencies, through social media, translating into Spanish for those that need it, and mailing the letters out to those who do not have e-mail or a valid e-mail address in our system.

BCSC staff is being communicated to by administrators through e-mails, phone calls, and video conferencing. Technology is also in contact with the staff through e-mail, phone and remote access as needed to assist as needed.

**3. Describe student access to academic instruction, resources, and supports during continuous**

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**learning.**

BCSC students will access through Chromebooks in grades 7-12, K -6 students will access materials through identified devices at home, BCSC is also providing additional wifi hotspots outside our schools in our parking lots to allow additional and greater internet access.

BCSC is also providing packets of materials for pick-up or by mail to those students that have communicated the need for these materials due to limited access to connectivity or devices.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

Chromebooks are in place for teachers and students. Addition wifi access from outside of the schools has been put in place. BCSC has enabled and turned on additional resources that allow additional instruction to occur. There have been collection sites and times put in place to allow non-digital homework to be collected.

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

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BCSC teachers, administrators and support personnel are connecting through our LMS ItsLearning, using Google Classroom, through school emails to all students and also parents. BCSC is also rerouting from the schools to teachers phones as requested..

**6. Describe your method for providing timely and meaningful academic feedback to students.**

BCSC teachers are in contact daily with many our students through email, our LMS ItsLearning, video conferencing, and providing feedback to questions and work submission.

## Section Two: Achievement and Attendance

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- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

BCSC is continuing to supply work that is standards based, collecting their work and assigning grades. BCSC is in communication with all students that are working on credits and adjusting to needs and completion of work methods as needed on an individual level

- 8. Describe your attendance policy for continuous learning.**

BCSC will be keeping attendance at the teacher level that will be then collected and combined by schools. BCSC is also monitoring access on our LMS system. Our teachers are contacting students as needed to confirm work. BCSC is also using assignment turn in as evidence of attendance.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**
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BCSC will use our in place formative and diagnostic assessments to identify any skill gaps and provide needed remediation through RTI and other best practice methods.

## Section Three: Staff Development

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### 10. Describe your professional development plan for continuous learning.

Our professional development plan is ongoing with support from our technology team, our administration and the continuous sharing of best practices and information provided by DOE and our other educational support partners.