

Multifaceted Identification Plan

Three pathways for K, 2 and 6:

K, 2, 6 CoGAT7 use national norms; stanine 8+ identified HA in Math or ELA or General Intellectual. CoGAT gives Math and ELA results.

CoGAT between stanine 7-8 and not identified, need to look at qualitative data SIGS, classroom observation, student work portfolio, Kingore to determine placement as well as other testing.

Junior High: Use grade 6 HA identification for Math or ELA or General Intellectual.

High School 10: PSAT AP Potential to generate rosters of predicted 3,4,5 scores are identified as high ability on STN. Others can self-select but are not identified high ability.

Appeals Procedure

An appeal process is in place in the event the identification team does not place a child in services and a teacher, parent, or other person close to the child challenges this decision. Students may also appeal.

Steps: 1. The petitioner contacts an administrator or building level BBPC member who provides an appeal request form. 2. Appeal request form is completed and delivered to high ability coordinator. 3. Coordinator reviews student profile and requests alternative assessments which may include: SIGS parent and/or teacher and classroom samples. 4. Identification team reconvenes to consider the new data. This meeting may include an interview with the student and/or the petitioner. 5. Identification team reports results.



Benton Community School Corporation Mission for High Ability Education

The mission of the BCSC High Ability Program is to provide a differentiated, enriched, and accelerated education to students with exceptional Language Arts and/or Mathematics gifts, interests, motivation, or talents.

The BCSC High Ability Program helps students to celebrate, further develop, and identify their unique gifts and talents. BCSC recognizes that high ability students are found in all populations.

Benton Community School Corporation High Ability Services

BCSC and Indiana Code 20-36 Article 36 Definition of High Ability Student

In the Benton Community School Corporation,

A high ability student is one who:

- (1) Performs at, or shows the potential for performing at, an outstanding level of accomplishment in at least one domain when compared to other students of the same age, experience, or environment
- (2) And is characterized by exceptional gifts, and talents.



BCSC District Services for High Ability Students

BCSC has established a wide range of course offerings for high ability students in grades K-12. A multi-faceted identification procedure, appeals procedure, and exit procedure are in place.

Elementary Services

At Boswell, Otterbein, and Prairie Crossing Elementary Schools, students in grades K-6 who are reading and writing at higher levels than the grade level core curriculum are clustered in reading/literacy groups within the regular classroom. Students may also be accelerated in another grade level classroom for ELA. Students in grades K-6 who are advanced in mathematics are clustered in groups in the regular classroom. Students may also be accelerated in another grade level classroom for Math.

Junior High School Services

At Benton Central Junior High School, students in grades 7 and 8 who are reading and writing at higher levels than the grade level core curriculum are clustered in reading/literacy groups within the regular classroom or in an advanced class. Students in grade 7 who are advanced in mathematics are clustered in groups within the regular classroom or in an advanced class. Students in grade 8 who are advanced are accelerated in Algebra. Students in grades 7 and 8 may qualify to join reading or mathematics classes in an accelerated grade level.

High School Services

At Benton Central High School, honors, pre-calculus, Advanced Placement (AP) courses, as well as Project Lead the Way pre-engineering courses may lead to a Core 40 with Academic Honors Diploma or a Core 40 with Technical Honors Diploma.

In addition, students may earn college credit for courses completed at Purdue University, Indiana State University, or IVY TECH State College as dual credit options. All course offerings include the Indiana State Standards and Common Core State Standards as required by Indiana Code.

Project Lead the Way, Honors, and AP courses are taught at advanced levels and students are expected to achieve above grade level standards through differentiated instructional strategies unique to each instructor.

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